



Ohlone 2012-2013 SPSA

(Single Plan for Student Achievement)

Ohlone Site Council

Background

- ▶ Site Council is required to present a SPSA to the district/ Board of Education.
- ▶ Site Council includes both staff members and parents.
- ▶ SPSA should outline specific goals for all students' academic progress.
- ▶ SPSA should support the Strategic Goals of PAUSD.
- ▶ Ohlone has historically presented SPSAs that outlined what we were already doing.
- ▶ Ohlone (in recent years) did not monitor or assess progress on our goals after the SPSA was accepted.



What's different this year?

- ▶ District changed the format and added emphasis on measurable goals.
- ▶ Site Council will be tracking our progress towards our SPSA goals.
- ▶ Site Council staff representatives now work closely with their clusters/teams to gather data, assessment tools, and best practices and report on these to Site Council.
- ▶ Each of our meetings will focus on one area [e.g., November: Math assessments (examples and baseline data)]



How we landed on these goals

- ▶ Site Council wanted the SPSA to better articulate the ways Ohlone fosters individual student growth.
- ▶ We determined an over-arching goal for our school: that all of our students make at least one year's progress in Math, English Language Arts, and Social-Emotional Learning.
- ▶ District feedback on early drafts required measurability (v. baseline data).
- ▶ We used 2012 testing data as an indicator of where we want to improve for our students.
- ▶ 2012-2013 Site Council approved SPSA at our September meeting.



The 2012-13 Ohlone SPSA

▶ PAUSD Strategic Goal:

- ❖ A: Create an exceptional learning environment that engages, challenges and supports all students so that they thrive and achieve their academic potential every year, while preparing them to pursue college and other post-secondary opportunities to be global citizens.
- ❖ AI: Improve curricular system and instructional practices to challenge every student.

▶ 3 main areas:

- ❖ Math
 - ❖ English Language Arts (ELA)
 - ❖ Social-Emotional Learning (SEL)
-



Measurable Goals: Math

AI.1 MATH

Through a partnership with parents, staff, and students, and utilizing multi-dimensional learning and developmental approach strategies:

- ❖ **By Spring 2013, 85% of our students will make at least 1 year's progress in Math as measured by the CST and by teacher assessments (especially in the lower grades) and supported by teacher and parent observations. *[67% is the current baseline level: 176/264 students made one year of progress (or more) in 2012.]***
 - ❖ **By Spring 2013, we will reduce by 50% the number of students declining a level or more in Math proficiency as measured by the CST and by teacher assessments (especially in the lower grades) and validated by teacher and parent observations. *[Baseline level is 11%. Our goal is reduce this number to 5.5%.]***
 - ❖ **By Spring 2013, 80% of our teaching staff will use small-group instruction in their Math program on a regular basis.**
-



Math Goals: How we'll get there

► Strategies & Actions

- ❖ **Math TOSA will present to all teaching staff on the Common Core Standards (September 12).**
- ❖ **1/3 of teaching staff will attend Summer Institute to learn about small-group instruction and then present to remaining staff during the retreat.**
- ❖ **One day of the staff retreat will focus on math instruction.**
- ❖ **Staff will meet with District Coordinator of Research and Evaluation to review and understand the current assessment statistics on our students. (October 9, 2012)**
- ❖ **Math consultant will continue to work with certain members of the teaching staff to bolster math instructional techniques, including small-group instruction.**
- ❖ **Staff will follow the recommendations of the Math Task Force to guide small-group instruction to meet the specific needs of all students.**
- ❖ **An extended-day math workshop for 3rd-5th graders needing extra support (by teacher recommendation) will be offered.**



Math Goals:

How we'll know we're heading in the right direction

▶ **Monitoring Implementation**

- ❖ **Site Council staff representatives will report at our monthly meetings on best Math practices being used in their grade clusters (on a rotating basis with ELA & SEL topics).**
 - ❖ **Similarly, staff representatives will also report on Math assessment tools being used in their grade clusters and the cumulative results of those assessments.**
 - ❖ **Site administration will periodically observe small-group instruction in classrooms across cluster levels.**
 - ❖ **Math consultant will report progress of teacher mentoring in February 2013.**
-
- ▶

Math Goals: How we'll know how we've done

▶ **Measuring Effectiveness**

- ❖ **Periodic reporting of in-class assessment results and teacher observations at monthly Site Council meetings (on a rotating basis with ELA & SEL topics).**
- ❖ **MARS results, for upper grade levels.**
- ❖ **Compare Spring 2013 CST results to 2012 results.**



Measurable Goals: ELA

AI.2 English Language Arts (ELA)

Through a partnership with parents, staff, and students, and utilizing multi-dimensional learning and developmental approach strategies:

- ❖ **By Spring 2013, 75% of our classroom teachers will incorporate small-group instruction in their literacy program.**
 - ❖ **By Spring 2013, 85% of our African American and Hispanic students will be proficient in ELA as measured by the CST and by teacher assessments (especially in the lower grades - e.g., DRA) and validated by teacher and parent observations. *[Present baseline data is 74% or 17/23 students make one year's worth of progress or more. We want to raise this to 86% or 20/23 students.]***
-



ELA Goals: How we'll get there

► Strategies & Actions

- ❖ **Staff will meet with District Coordinator of Research and Evaluation to review and understand the current assessment statistics on our students. (October 9, 2012)**
- ❖ **Certain teachers will work with Literacy TOSA to implement guided reading practices.**
- ❖ **EL Specialist will give a presentation on Language Functions to the staff on November 6, 2012.**
- ❖ **Extended-day programs will be offered for students needing extra support (by teacher recommendation):**
 - **Reading Workshop (gr. 2-3)**
 - **Reading Plus (gr. 3-5)**
 - **Writing Workshop (gr. 3-5)**
 - **Reading Support (gr. 1)**



ELA Goals:

How we'll know we're heading in the right direction

▶ **Monitoring Implementation**

- ❖ **Site Council staff representatives will report on a periodic basis at our monthly meetings on best ELA practices being used in their grade clusters.**
- ❖ **Staff representatives will also report on a periodic basis on ELA assessment tools being used in their grade clusters and the cumulative results of those assessments.**
- ❖ **Site administration will periodically observe guided reading instruction in classrooms across cluster levels.**



ELA Goals: How we'll know how we've done

▶ **Measuring Effectiveness**

- ❖ **Periodic reporting of in-class assessment results and teacher observations at monthly Site Council meetings (on a rotating basis with Math & SEL topics).**
- ❖ **Compare Spring 2013 CST results to 2012 results.**
- ❖ **ERB results, for upper grade levels.**



Measurable Goals: SEL

AI.3 Social-Emotional Learning (SEL)

Through a partnership with parents, staff, and students:

- ❖ **75% of our students' families will report that their Ohlone student had the opportunity to participate in at least one service project at school. *[Baseline data from Project Cornerstone survey: 36%]***
 - ❖ **85% of our students will report that they have an adult (other than their own parents and classroom teacher) within the Ohlone community to whom they could go for help.**
 - ❖ **100% of our teachers will include social-emotional growth observations and data (where available) in their parent conferences and end-of-year written evaluations.**
 - ❖ **All of our classes will have the opportunity to have hands-on experiences to learn about differences in abilities.**
-
- 

SEL Goals: How we'll get there

► Strategies & Actions

- ❖ **Teachers will be encouraged to include a class service project during the year.**
- ❖ **We will continue our extensive use of parent-volunteers in the classroom.**
- ❖ **School Psychologist and Principal will visit all classrooms within the first few days of school and periodically after that.**
- ❖ **We will have a Free the Children club to facilitate the building of leadership skills and global citizenship.**
- ❖ **Abilities Awareness Week will include hands-on activities that allow students, staff, and volunteers to experience different abilities and challenges.**
- ❖ **We will contract with SmartlyU and stretch.play.yoga to provide after-school programs which support well-being, leadership, and self-advocacy.**



SEL Goals:

How we'll know we're heading in the right direction

▶ **Monitoring Implementation**

❖ **Site Council staff representatives will report on a periodic basis at our monthly meetings on best SEL practices being used (and topics being addressed) in their grade clusters.**

❖ **Staff representatives will also report on a periodic basis on SEL assessment tools being used in their grade clusters and the cumulative results of those assessments.**



SEL Goals: How we'll know how we've done

▶ **Measuring Effectiveness**

❖ **Site Council will send a short online survey to Ohlone families in early spring regarding service opportunities and other SEL topics.**

❖ **We will capture data about how many classes participate fully in Abilities Awareness Week and get teacher feedback on effectiveness of the experience.**



What we ask of you

- ❖ Ask your child's teacher about their growth in each area during conferences.
- ❖ Parents are always welcome at monthly Site Council meetings to hear updates (2nd Tuesdays at 7:30pm).
- ❖ Respond to Ohlone community survey in the spring.
- ❖ Continue to be involved - collaborate with and support your child's teacher.

